

St. Mary's Junior National School

Senior Infants; Monday 8th-12th February

Dear parents,

Once again, thank you so much for your engagement over the past week. We really appreciate all the great work being done at home.

We have included a work pack, worksheets for the maths length and width (we will not be using the home-school link maths book this week), worksheets to teach 'th' and 'wh', worksheets and a BINGO game to practice tricky words and materials for Valentines day art.

There will be no new sight words this week, just revision of some of the words learned by playing BINGO, the find a sight word worksheet and writing sentences.

'th' and 'wh' are called digraphs. When teaching these it is important that we do not pronounce each sound, it is just the one sound. We will link videos to help with this as this is new to the children.

With thanks,

Ms. McCarthy, Ms.Keaveney and Ms.Foley

Monday

Reading

<u>If you can, try to practice these daily</u>	Sounds - s, a, t, i, p, n, c, k, e, h, r, m, d, g, o, u, l, f, b, j, z, w, v, y, x, sh, ch Sight Words - the, a, girl, cat, dog, This, is, boy, dad, mam, my, I, was, going, to, look, at, me, and, in, it, said, on, went, of, can, go, like, all, get, we, be, do, are, you, come, here
---	--

1. Practice sounds and sight words above;

- Sight word BINGO; Cut up the words on the sheet, draw them out of the read, ask your child to read the word and search for it on their BINGO card.

2. Reading cards pg.1

Writing/oral language work

- My news- Tell your news to somebody at home (we would love to see a video of this!).
- Use the template sent home to help you to write your news.
Write it in your copy and draw a picture at the top of the page.
It should look something like this;
Today is _____
It is a _____.
(and 1 sentence of your own at the end- try using some of your new words from the box above).

Phonics- 'th' diagraph

- Look at this very important video explaining the 'th' diagraph; <https://video.link/w/jpULb> . Sing the Jolly Phonics song along with the video- We would love to see a video of this!
- When saying 'th' be sure to put your tongue between your teeth. Practise this lots of times!
- Write 'th' on your lap, on someones back and on your whiteboard- It is really important that we know how to write this as well as read it!
- 'th' worksheet- pg.20; Match the words that start with 'th'. Colour the pictures that have the 'th' sound.

Maths work- Length

- Give your child two objects (one that is long and one that is longer, e.g a pen and a crayon). Ask them which is *longer* than the other? Add another item in and discuss which is the *longest*.
- Measuring the length of items in the house; Use your lollipop sticks to measure the length of different things in your house. Before doing this, estimate or 'guess' the amount of lollipop sticks you think it will be. For example, guess how many lollipop sticks long your maths book/table/copy/spoon is. Use your lollipop stick then to measure;



Tuesday

Reading

<u>If you can, try to practice these daily</u>	Sounds - s, a, t, i, p, n, c, k, e, h, r, m, d, g, o, u, l, f, b, j, z, w, v, y, x, sh, ch, th Sight Words - the, a, girl, cat, dog, This, is, boy, dad, mam, my, I, was, going, to, look, at, me, and, in, it, said, on, went, of, can, go, like, all, get, we, be, do, are, you, come, here
---	--

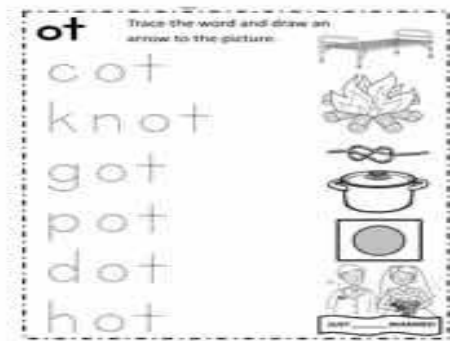
1 Practice sounds and sight words above;

- Sight word BINGO; Cut up the words on the sheet, draw them out of the read, ask your child to read the word and search for it on their BINGO card.

2. Reading cards pg.2

Writing work

- 'ot' word family; These are words that have 'ot' in them;



- Look at this video; <https://video.link/w/PwULb>
- Make a list of 4-6 'ot' words, read them and see if you can write a sentence with the words like in the video.

Maths work - Length

- Maths worksheet pg.49- Estimate/guess how many lollipop sticks are the length of the different items. Measure and record on the sheet your results!

Gaeilge work

- Listen to the song that is posted on Aladdin and sing along. Sing with the actions that you learned in school!

Wednesday

Reading

<u>If you can, try to practice these daily</u>	Sounds - s, a, t, i, p, n, c, k, e, h, r, m, d, g, o, u, l, f, b, j, z, w, v, y, x, sh, ch, th Sight Words - the, a, girl, cat, dog, This, is, boy, dad, mam, my, I, was, going, to, look, at, me, and, in, it, said, on, went, of, can, go, like, all, get, we, be, do, are, you, come, here
---	--

1. Practice sounds and sight words above;

- Sight word BINGO; Cut up the words on the sheet, draw them out of the read, ask your child to read the word and search for it on their BINGO card.

2. Reading cards pg.3

4. Sentences- Write two sentences using the tricky words above.

Phonics- th diagraph

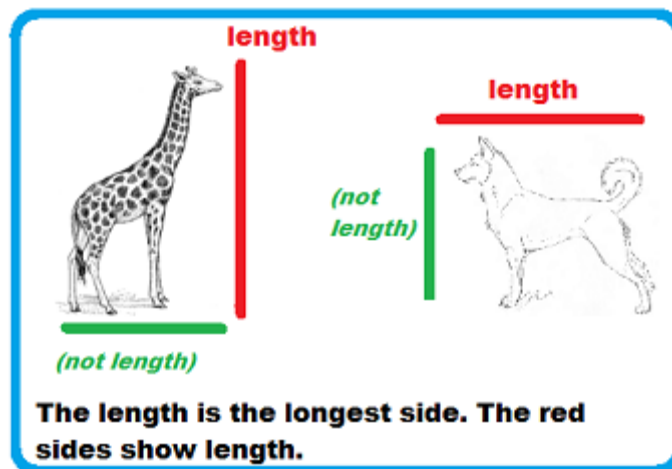
- Once again, practice writing 'th' diagraph on your lap, your hand, someones back and on your whiteboard.
- If you have any uncooked rice, put some in a tub and you can use this every day to practise writing your sounds/words. Example, write 'th' in the rice.



- Watch this video to revise the 'th' sound;
<https://video.link/w/k4ULb>
- 'th' worksheet; pg.21

Maths work - Length and width

- Explain to your child; length is how long something is. When we look at length, it is the longest side. The other side is the width.



- Maths worksheet pg.62; Measuring length and width using a pencil; Estimate and measure the length and width of the objects using a pencil.

Thursday

Reading

<u>If you can, try to practice these daily</u>	Sounds - s, a, t, i, p, n, c, k, e, h, r, m, d, g, o, u, l, f, b, j, z, w, v, y, x, sh, ch, th, wh Sight Words - the, a, girl, cat, dog, This, is, boy, dad, mam, my, I, was, going, to, look, at, me, and, in, it, said, on, went, of, can, go, like, all, get, we, be, do, are, you, come, here
---	--

1. Practice sounds and sight words above;

- Sight word BINGO; Cut up the words on the sheet, draw them out of the read, ask your child to read the word and search for it on their BINGO card.

2. Reading cards pg.4

Phonics- wh diagraph

- Today's diagraph 'wh' follows the same rules as sh ch and th (you do not say both sounds, they come together to make one sound).
- Write 'wh' on your lap, someones back, in the air, on the whiteboard and if you have uncooked rice, write it in that.
- Watch the video for 'wh'; <https://video.link/w/kIULb>.
- Sounds like phonics wh worksheet pg.22

Writing Work

- Write out one page of the reading cards as neatly as you can in your copy.

Maths work- Length and width

- Remind your child about what length is.
- Maths worksheet pg.63; Measuring length and width using a straw (if you don't have a straw use a lollipop stick).
Estimate and measure the length and width of the objects using a straw/lollipop stick.

Art- Valentine's art

- Love butterfly-Colour the love hearts pink and red, cut them out and stick as shown on a lollipop stick. Attach pipe cleaners and eyes if you like!

Friday

Reading

<u>If you can, try to practice these daily</u>	Sounds - s, a, t, i, p, n, c, k, e, h, r, m, d, g, o, u, l, f, b, j, z, w, v, y, x, sh, ch, th, wh Sight Words - the, a, girl, cat, dog, This, is, boy, dad, mam, my, I, was, going, to, look, at, me, and, in, it, said, on, went, of, can, go, like, all, get, we, be, do, are, you, come, here
---	--

1. Practice sounds and sight words above;

- Sight word BINGO; Cut up the words on the sheet, draw them out of the read, ask your child to read the word and search for it on their BINGO card.

2. Reading cards pg.5

Phonics- wh diagraph;

- Revise the 'wh' diagraph- What sound does it make? Can you think of any 'wh' words? Write it in as many places as you can! (on your lap, in the dry rice, in the air, on someones back, on your whiteboard)
- Watch this important video; <https://video.link/w/aVULb> and think of any 'wh' words that were mentioned.
- Sounds like phonics worksheet- pg.23

Oral Language- Using SESE book

- Use your home school Explore with Me book (pictured below)



- Poster 6- Open poster six and ask your child the questions on the page before (Springtime Fun- pictured below)

Our Explore with Me theme this month is Spring.

In science, we are talking about the signs of spring and learning about the life cycle of the butterfly. In history, we are listening to the story 'The Ugly Duckling' and exploring how we have grown and changed over time. In geography, we are learning about different types of weather and helping the Little Explorers on an Easter egg hunt!

We have looked at and discussed the poster in school. Talk to your child about it at home. Use these questions to guide your discussion.

- Tell me about the picture.
- What animals can you see in the picture? Have we ever seen any of these animals? Where? When?
- Can you name the baby animals in the picture?
- Can you see any flowers in the picture? Can you name them?
- How have you changed since you were born?
- Talk about some changes that happen in the spring such as changes in the weather, more hours of daylight and the birth of baby animals.
- Go on a spring walk with your child around your garden or local park. Note any signs of spring you see.

We have looked at and discussed the poster at home. ☐

Springtime Fun

Spring 7

Edro Resources

Art work

- Cut up the pieces of pink card into small pieces. Stick it on the love heart. Cut out the love heart and stick it onto the red card. Write the card to someone you love wishing them a Happy Valentine's Day.